Term 1



New Hello!

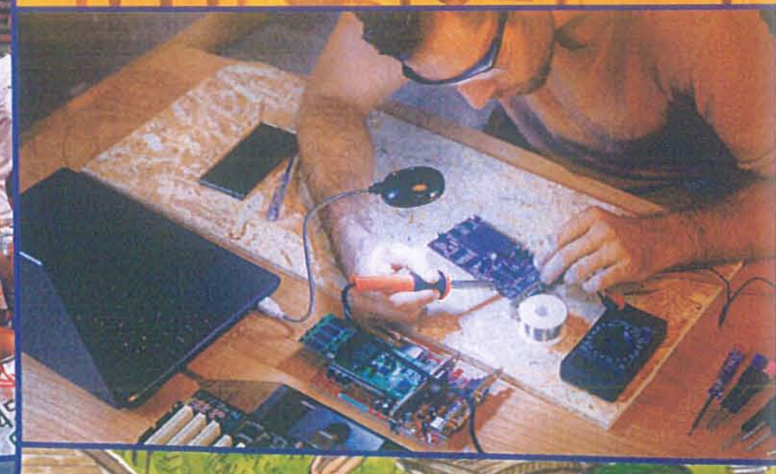
English for Preparatory Schools

Year Two

Student's Book and Workbook









Ministry logo

Term 1

New Hello!

English for Preparatory Schools

Year Two

Student's Book and Workbook

Anna Cowper, Jo Cummins,
Cheryl Pelteret and Julie Penn



Scope and sequence

Module 1: Meeting people

	Skills	Language	Life Skills, Values and Issues
1 Coming home — Page 2	**Reading:** A text about daily routines; a blog; interviews about routines; a website article about children in India; *The Railway Children* **Writing:** A text message; an email reply to a friend **Listening:** Talks about daily routines; a description of a bedroom **Speaking:** Discussing daily routines; describing bedrooms and furniture	**Present simple and question words** (revision) *Do you like football? What do you do in your free time?* *Who do you live with?* **Adverbs of frequency** (revision) *I often listen to music on my way to school.* *I never have coffee for breakfast.*	**Life Skills:** Self-management: managing time and routine **Values:** Co-existence values: participation, respect **Issues:** Citizenship: loyalty and belonging – home, family, school, country
2 How are you feeling? — Page 12	**Reading:** A text about night workers; descriptions of weekend activities; an article about happiness for teenagers; an informal email **Writing:** An email to a friend **Listening:** People talking about learning new skills; descriptions of photos **Speaking:** Describing photos; responding to news	**Present continuous** (revision) *I'm looking after patients at a hospital.* **Present continuous contrasted with the present simple** (revision) *We're sitting carefully on the rocks because they are very sharp.* **Adverbs of manner** *My sister speaks very quietly.* *My friend sews badly.*	**Life Skills:** Empathy **Values:** Patience **Issues:** Preventive and therapeutic health
3 Great jobs — Page 22	**Reading:** An article about the Egyptian handball team; a text about Ancient Egyptian doctors; a text about heroes **Writing:** A paragraph about your partner's past; a text about your hero **Listening:** Descriptions of different heroes; a talk about a family history; a discussion about what makes a hero **Speaking:** Talking about heroes; discussing your family history; saying what you are proud of; checking you understand	**Past time expressions** (revision) *Magdy Yacoub was born in 1935.* *She helped to look after poor children from 1920 to 1969.* **Past simple** (revision) *Where did you parents live when they were young?* *They lived in Tanta.* ***used to*** *They used to have a small car.* *They didn't use to have a big car.* *Where did he use to live?*	**Life Skills:** Collaboration; communication **Values:** Work values; love and respect for homeland and the family **Issues:** Citizenship; loyalty and belonging, national unity
Review A Revision of Units 1–3 — Page 32			



Module 2: Different places	Skills	Language	Life Skills, Values and Issues
	4 Into the past		Page 34
	Reading: Reviews of historic places in Egypt; a student's account of Jerash; information about a museum; a text about a trip to a museum; a text about ancient objects **Writing:** A description of a historic place; a report about a historic site **Listening:** A talk about a school trip; a talk about a historic place; an account of a trip to a museum; a class debate **Speaking:** Describing a historic place; a telephone call asking for information; a debate about the effects of tourism	***must* and *mustn't*** (revision) *You mustn't touch the stones. You must put your rubbish in the bin.* **Past continuous and past simple** *As we were walking into the museum, we saw some huge statues.* *While I was reading the information, my friend found a tool that was 10,000 years old.*	**Life Skills:** Environmental issues: appreciation of historic places; Self-management: being responsible for keeping historic places; Critical thinking: the pros and cons of tourism **Values:** Co-existence values: respect for the other; responsible behaviour **Issues:** Environmental and development issues: environmental responsibility
	5 Helping you, helping me		Page 44
	Reading: An article about kindness; blogs about volunteering for charities; *A Little Princess*; a news report about a charity; a blog about a project **Writing:** A blog post **Listening:** Conversations about jobs in the house; descriptions of photos; stories about people who helped; people making suggestions **Speaking:** A discussion about jobs in the house; discussing random acts of kindness; making suggestions	***have to / don't have to*** (revision) *I have to wear a uniform.* *My mother doesn't have to go to work today.* ***should / shouldn't*** (revision) *They should try to make friends with her.* *She shouldn't carry all those bags.* ***who, which, that, where*** *My aunt Dalia is a person who has always been kind to me.* *It was the watch that / which my father gave me for my birthday.* *The place where I lost it was the garden.*	**Life Skills:** Participation; Collaboration: sharing **Values:** Work values: work ethics, perseverance; Coexistence values: compassion; sharing; Random acts of kindness **Issues:** Environmental and development issues: community participation
	6 Different environments		Page 54
	Reading: A presentation about climate change graphs; city profiles; a newspaper report **Writing:** A profile of where you live; a short report for a school newspaper; a presentation about the climate **Listening:** Radio news reports; a podcast about tourism **Speaking:** Solving environmental problems; suggesting solutions to a problem	**Comparative adjective** (revision) *The canal is more polluted than it was before.* *The electric buses in Alexandria are greener than the old buses.* **(*not*) *as* + adjective + *as*** *The ice isn't melting as fast as before.* *Australia is not as hot as Africa.* **Present simple passive** *Lots of cotton is grown in the area.* *Many fish are caught in the sea near Port Said.*	**Life Skills:** Negotiating; problem solving **Values:** Coexistance values: responsible behaviour **Issues:** Environmental and development issues: environmental responsibility, sustainable development
	Review B Revision of Units 4–6		Page 64





Lesson 1

Coming home

Reading: A text about daily routines; a blog; interviews about routines; a website article about children in India; *The Railway Children*

Writing: A text message; an email to a penfriend

Listening: Talks about daily routines; a description of a bedroom

Speaking: Discussing daily routines; describing bedrooms and furniture

Language: Present simple questions

Life Skills: Self-management: managing time and routine

Discuss

Find these activities in the photos. Which do you often / never do?

have lunch at school	do sports
help to make dinner	listen to music
read on the sofa	text friends







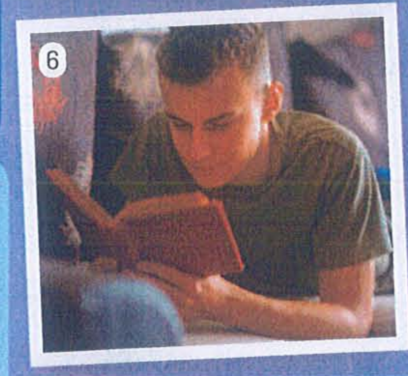






Research

Choose a country. What time do students come home from school in that country?





I'm Mariam. My daily **routine** is the same every school day! I always get up at 6.30 in the morning. My mum always makes my breakfast. I go to school by bus with my friend, Dina. Sometimes we listen to music. My parents work at the hospital. They get home late, so I often help to make dinner. In the evening, I do my homework, read on the sofa, watch TV and text my friends. Then I go to bed!

Find

Look through the unit. Where is Shahana from?



1

Reading

1 Read about Mariam. How does she get to school?

2 Read about Mariam again. Are these sentences true (T) or false (F)? Correct the false sentences.

1 Mariam does the same things every day of the week.
F She has the same routine every school day.

2 Mariam cooks breakfast before school. ....

3 Mariam sometimes listens to music on her way to school. ....

4 Mariam always makes dinner for her parents. ....

5 Mariam often watches TV in bed. ....

3 Read and complete.

Mariam [1] doesn't get up at 7 am. She [2] .... up at 6.30. Mariam [3] .... make breakfast. Her mum always [4] .... it. Her parents [5] .... at a school. They [6] .... at a hospital. They [7] .... home early. They [8] .... home late.



4 Answer the questions.

1 Does Mariam listen to music on the bus? Yes, she does.

2 Do her parents make the dinner? ....

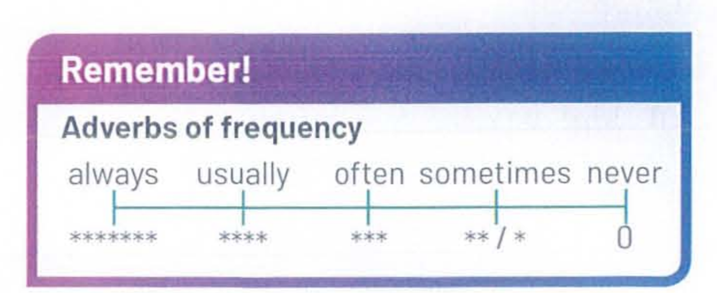
3 Does Mariam text her friends before she goes to bed? ....

4 Does Mariam do the same every school day? ....

Writing and speaking

5 Write two true sentences and one false sentence about your daily routine.

On Saturdays, I always get up at 11 o'clock. I never have coffee for breakfast. I often listen to music on my way to school.



6 Read your sentences to your partner. Your partner can guess which one is false!

The first sentence is false. You don't always get up at 11 o'clock.





Lesson 2

Reading

1 Look quickly at the blog. How does Sherifa help at home?

2 Read the blog again and answer the questions.

1. Who does Sherifa live with? She lives with her parents and two brothers.
2. Where does Sherifa's dad eat breakfast? Why? ....
3. How do Sherifa and her brothers get to school? ....
4. What's Sherifa's favourite subject? ....
5. How often does she listen to music? ....
6. What do Sherifa and her dad do in the evenings? ....

Speaking

3 Work in pairs. Discuss.

1. How is Sherifa's family the same as or different to yours?
2. Is it important to do something different at the weekend? Why?
3. What do you do at the weekend?

Language

4 Complete the questions.

1. What do you do in your free time?
2. .... do you live?
3. .... do you live with?
4. .... do you get up?
5. .... do you get to school?

5 Work in pairs. Ask and answer the questions in Exercise 4.

My best friend's family

Hi everyone. Today's **interview** is with my best friend Sherifa and her family. Here's a photo of us. Sherifa's on the right!



How many people are in your family, Sherifa?

There are five people: me, Mum, Dad and my two brothers.

When do you get up?

I usually get up at 6.30 and help Mum make breakfast. My brothers help, too. My dad starts work very early, so he leaves home before we get up. That's why he doesn't have breakfast with us. He eats when he gets to work. I walk to school with my brothers.

Do you like to study?

Yes, I do. My favourite subject is English.

What do you do in the evening?

I often listen to music. My dad and I sometimes play chess. My brothers always watch TV and my mum usually reads.

What do you do in your free time?

I usually read a book.

[Ph 4.2 Talking heads]

6 Match the questions a–e to the answers 1–5.

a What do you usually do at the weekend, Nabil?
b What time do you go to bed at the weekend?
c Do you like football? Why?
d How many people are in your family?
e Where do you live?

1 e.......... In Cairo, in a big block of flats.
2 .... Five: my parents, my grandma, me and my sister.
3 .... Yes, I do, because it's fun and it's good for you!
4 .... Sometimes I go to my friend's flat and we play computer games.
5 .... At about ten o'clock.

Ph5.1 head and shoulders picture of a 12 year old boy

Speaking



7 Work in pairs.



1 Choose a topic below and ask a *Yes / No* question.
2 When your partner answers *Yes*, think of another *Wh-* question to ask about that topic.

books and TV | family | hobbies and interests | school subjects | sports

Do you have any brothers and sisters?

Yes, I do. I have one brother.

Who is older, you or your brother?

talking heads with speech bubbles

Life Skills

How much time do you spend on the following activities every day?

doing exercise | doing homework | reading on the sofa | sleeping | texting your friends

Do you think you should spend more or less time on these activities? Why?

Remember!

A *Yes / No* question usually begins with a helping verb like *Do / Did you ...?* or with *Are / Were you ...?*
A *wh-* question starts with a question word (*what*, *why* etc.).

Writing

8 Work in pairs.

1 Write six sentences about your routine.
2 Share your sentences with your partner. What is the same and what is different?
3 Write a short paragraph in your notebook. Write what is the same and what is different about you and your partner.



Lesson 3

Reading

1 Read the profile quickly. Which of the three questions is Shahana answering?

2 Read the article again and choose the correct answers.

1 There are (five) / four people in Shahana's family.
2 Shahana **lives / doesn't live** in the city.
3 The family **has / doesn't have** water in the house.
4 Shahana **has / doesn't have** breakfast with her family.
5 She helps her mother **feed the chickens / make dinner**.

3 Read the answers about Shahana. What are the questions?

1 *Where does Shahana live?*
She lives in a village.
2 .... She shares a room with her sister.
3 .... She has bread with a cup of tea.
4 .... He works in a shop.

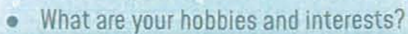
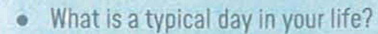
4 Answer the questions.

1 What is Shahana's morning routine?
She gets up early and has breakfast.
2 What jobs does she do in the house? ....
3 When does she do her homework? ....
4 Who does she sometimes help to do their homework? ....

Research

Find out about the life of another person outside Egypt. Where does he/she live? What is his/her daily routine?

Lives around the World

Tell us about your life!

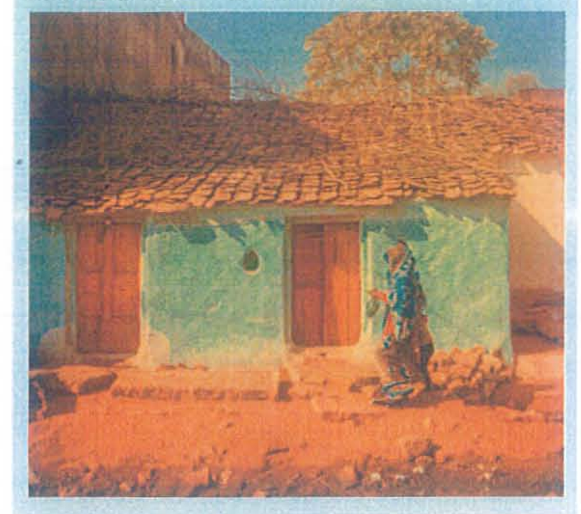
- What are your hobbies and interests?
- What is a typical day in your life?
- What job do you want to do one day?



My name's Shahana. I'm from India. I live in a village with my parents, my brother and my sister.

I share a room with my sister. We all get up early. There is an outside **tap** at the end of street where we live. My mum gets water from the tap every morning. Then we all have breakfast. We have bread with a cup of tea. My dad works in a shop.

I have two jobs to do when I get home from school. I **feed** the chickens, then I help my mum make dinner. After dinner, I do my homework. Sometimes I help my brother and sister to do their homework, too. Then I go to bed.



Writing

5 Write about your daily routine. What do you do every day?



Reading

6 Read the conversation and answer the questions.

Yunis: Grandma, have you got a watermelon?
Grandma: Yes, I have. It's on the table.
Yunis: Can I have some, please? I like watermelon.
Grandma: Yes, of course. We need a knife to cut it!
Yunis: Shall I help you to cut it?
Grandma: Thank you, Yunis, but be careful with the knife!

Underline the three questions. Which question ...

1 asks for something?
2 suggests doing something?
3 asks what Grandma has?

7 Complete the text message with *can*, *shall* or *have you got*.

Hi Amal. [1] Have you got that game called *Odd one out*?

No! I don't play that game now. It's for young children.

[2] .... any other children's games? My six-year-old cousin is here and he wants to play a game with me.

Yes, I have *Role-play*! Do you remember that game?

Yes, I do! [3] .... I borrow it this evening? My cousin would love it!

Of course. [5] .... I play it, too? It's better with three people, and I still enjoy that game.

Of course! You can come to my house later.



Writing

8 Work in pairs.

1 You want to play a game with a friend next weekend. Take turns to write text messages to each other. Include questions with *Shall*, *Can* and *Have you got ...?* Start like this:

Hi! Shall we play a game next weekend?

2 Read your text message conversation. Circle all the questions. Have you written them correctly?

Writing tip

Use short and clear sentences in text messages.

1 Lesson 4

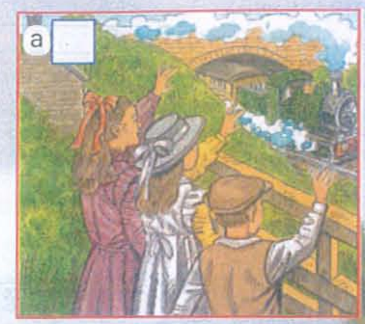
Reading

1 Work in pairs. Look at the pictures and discuss the questions.

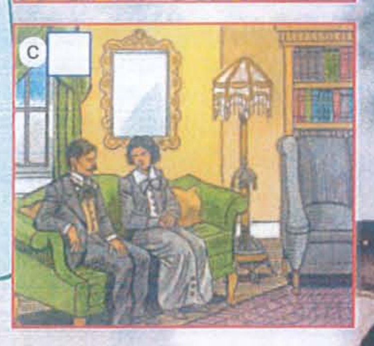
1 What do you think the story is going to be about?

2 Do you think it has a happy or sad ending?

2 Read the story and put these pictures in the correct order.







The Railway Children *by E Nesbit*

It is the 1900s. Roberta, her younger brother Peter and their little sister, Phyllis, live with their parents in London. They have a big, **attractive** home with a **large** garden. One **terrible** day, two men take their father away from home. The children do not know where he is going or why.

The children move from the city with their mother to a small house near a **railway line**. The family are **poor** and life is very different for them. The children have lots of adventures near the railway line. A kind old man, who travels on the train every day, becomes their friend.

The old man helps the family in many ways. He helps their father too, because their father is in **prison** for something he did not do. Finally, their father comes home. The family is so happy to be together again at last.

3 Read the story again and match to make sentences.

1 [f] At the beginning, the children live in
2 [ ] Their first home is
3 [ ] They move to
4 [ ] Near their new home, there is
5 [ ] One of their new friends is
6 [ ] The children are very happy when they see

a their father again.
b a railway line.
c big, with a garden.
d a kind old man.
e a small, simple house.
f the city.

4 Look at the words in bold in the story. Match the words and the definitions.

1 a place where people go when they do something wrong prison
2 the 'road' that a train travels on ....
3 people without enough money are ....
4 beautiful ....
5 very big ....
6 very bad ....

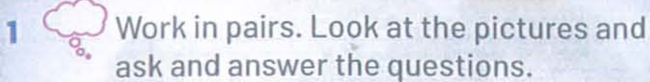
Speaking

5 Ask and answer the questions in pairs.

1 How did the children feel when they moved to the small house? Why?

2 How do you feel when things change? Is it easy or difficult at first?



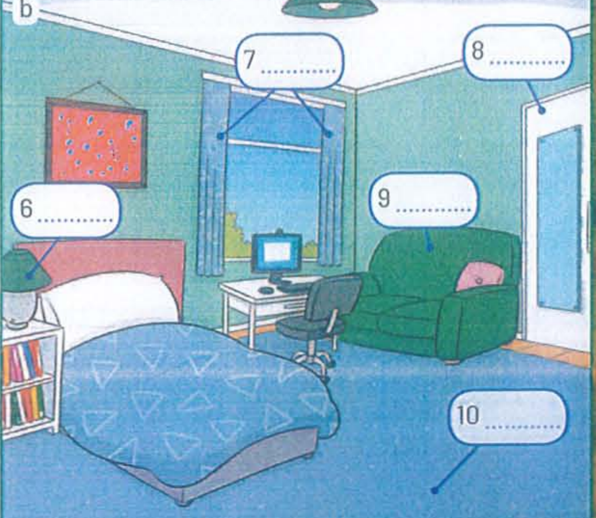


Speaking

1 Work in pairs. Look at the pictures and ask and answer the questions.

1 Which bedroom belongs to one of the children in *The Railway Children*? Why?
2 What do you like about each room?
3 Which room do you like best? Why?

a
1 bookshelf
2 ....
3 ....
4 ....
5 ....



Vocabulary

2 Label the pictures with the words in the box.

armchair basin ~~bookshelf~~ carpet chest of drawers curtains lamp mirror sofa wardrobe

Listening

3 Listen to two descriptions. Which room is each person describing?

4 Listen again and answer the questions.

1 How does the boy read in bed? He has a lamp on his bookshelf.
2 What do the curtains match? ....
3 What does the boy like best about his room? ....
4 Why does the girl sometimes sleep with the curtains open? ....
5 Where does she like to read? ....
6 Where does she wash her face before she goes to bed? ....

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Remember!

We use prepositions of place to say where things are:

behind / in front of
next to **opposite**
on / under / in

Speaking

5 Work in pairs. Describe your bedroom and draw your partner's bedroom. Then compare your pictures.

I share a room with my sister. There are two beds: my bed is under the window ...



Lesson 6

Reading

1 Read the email. Why does Judy want a penfriend?



New message

Dear Rebecca,

1 It is very nice to meet you. My name is Judy. I'm from El Faiyoum, in Egypt. It's a large city, with beautiful nature reserves nearby. I live with my parents and my brother in a flat. My grandparents live in a flat downstairs.

2 On Saturdays, I usually get up early and help my grandmother with her shopping, then I read or do my homework. In the afternoons, I visit my friends or play computer games with my brother.

3 My favourite subjects are maths and English. Thank you for being my penfriend. I am happy to be able to practise my English!

I hope to hear from you soon,

Judy

SEND

2 Read Judy's email again. Match the paragraphs 1–3 with the topics.

a ☐ daily routine

b ☐ school

c ☐ home and family

3 Read the email again and answer the questions.

1 How does Judy describe her city?
It is a large city, with beautiful nature reserves nearby.

2 Where do her grandparents live? ....

3 What does she do on Saturday mornings? ....

4 Who does she play computer games with? ....

5 What does she like studying at school?
....



1 How often do you see your grandparents?

2 How can grandparents help young people in the family, and how can you help them?

Writing

4 Write your own email to a new penfriend.

- Write three paragraphs.
- Use the topics in Exercise 2.

Writing tip

Remember to use capital letters for:

- names of people and places
- nationalities and languages
- days and months

Speaking

5 Ask and answer the questions in pairs.

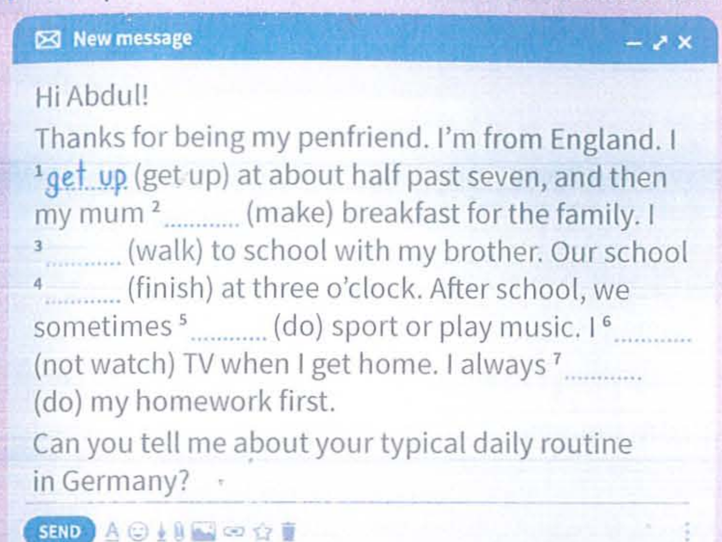
1 Do you think it is a good idea to have penfriends? Why/Why not?

2 What can you learn from writing to people from a different country?



Review

1 Complete the emails with the correct form of the verbs in brackets.



New message

Hi Abdul!

Thanks for being my penfriend. I'm from England. I [1] get up (get up) at about half past seven, and then my mum [2] .... (make) breakfast for the family. I [3] .... (walk) to school with my brother. Our school [4] .... (finish) at three o'clock. After school, we sometimes [5] .... (do) sport or play music. I [6] .... (not watch) TV when I get home. I always [7] .... (do) my homework first.

Can you tell me about your typical daily routine in Germany?

SEND

New message

Hi Dan!

Thanks for your email. In Germany, school [8] .... (start) very early in the morning. So I [9] .... (not have) breakfast before school. There is a 'breakfast break' after the first lesson. How many lessons [10] .... (your school have) every day?

SEND

2 Write questions. Then write the answers.

1 What time / Dan / get up? What time does Dan get up? He gets up at half past seven.

2 Dan / make his own breakfast? ....

3 How / Dan and his brother / go to school? ....

4 What time / Dan's school finish? ....

5 When / Dan / do / his homework? ....

6 Why / Abdul / have breakfast at school? ....



3 Complete the text with words from the picture.

I love my bedroom! I have a big white [1] wardrobe in the corner. Next to it, there is a [2] .... I look at myself in it in the mornings. I also have a small [3] .... where I put my books.

Next to this, there is a big window. I have blue [4] .... on this. I close them at night. I also have a red [5] .... next to my [6] .... I use it to read before I go to sleep.

Also in my bedroom, there is a grey [7] .... I sit and read my book there sometimes. There is also a [8] .... I put my T-shirts, socks and other clothes in this. Finally, there is a big [9] .... on the floor!



Unit 2 Lesson 1

How are you feeling?

Reading: A text about night workers; descriptions of weekend activities; an article about happiness for teenagers; an informal email
Writing: An email to a friend
Listening: People talking about learning new skills; descriptions of photos
Speaking: Describing photos; responding to news
Language: Adverbs of manner
Life Skills: Empathy

Quiz

Match the jobs with the people. Who can finish first?

call-centre worker   computer engineer   nurse
police officers   shop worker   street-food seller

3 am in Cairo


1 2


3

RESEARCH

Find words for other jobs where people work at night.

4 5 6



Find
Look through the unit. Where is Injy going on a school trip?



Reading

1 Read about some people in the photos. What are their jobs?

3 am in Cairo

A I'm looking after patients at a hospital. It's very busy. I'm looking after children in the children's **ward**. I like my job, but I'm feeling tired tonight. I'm **looking forward to** going home and having a rest.

Amal

B We're driving around the city and **making sure** that people are safe in the streets. We aren't very busy tonight. It's cold so everyone is staying at home. Adel's feeling a bit bored and I'm feeling hungry. I'm looking forward to breakfast!

Imad and Adel

C I'm **parking** my **food stall** here because it's the best place in the city. Lots of people and tourists come this way. People start to buy their breakfast at 6 am. I'm getting everything ready. I'm feeling cold and I'm looking forward to drinking some hot coffee!

Kamal

2 Ask and answer the questions in pairs.

Which of the jobs in Exercise 1 do you think is the most important? Why?

Language

Remember!

Use the present continuous to talk about what is happening now.
Positive statements: I **am** work**ing** today.
Negative statements: You **are not** work**ing**.
Questions: **Is** your mother work**ing**? Yes, she **is**. / No, she **isn't**.
What **is** your father do**ing**? He is read**ing**.



3 Read the article again and answer the questions.

1 Why is Amal feeling tired? Because the hospital is very busy.
2 Who are driving around the city? ....
3 Why is everyone staying at home? ....
4 Why is Kamal parking his food stall at this place? ....
5 What is Kamal looking forward to? ....

4 Think of two friends or two people in your family.
What are they doing at the moment? Tell your partner.

My mother is shopping at the moment. What is your mother doing?

two boys, with speech bubbles



Lesson 2

Reading

1 Read about what Ziad, Injy and Aya do at the weekend. Choose two sentences from a–d to complete each text.



1 Hi, I'm Ziad. I live with my mum and dad in a small flat in Minya. At the weekend, I'm usually quite lazy. [b] [ ]



2 Hello, I'm Injy and this is my sister Aya. We live near the sea. [ ] [ ]

a My father and my uncle have an old boat which they are repairing. I am learning to sail but Aya doesn't like the water very much!

b On Friday evening, my parents and I usually have a big dinner with my grandparents and we sometimes stay at their house. It's bigger than our flat.

c At the weekend, we do our homework and on Saturday we sometimes spend time with our father and uncle on their boat.

d On Saturday morning, I often stay in bed and then I have a late breakfast with grandmother – she's a fantastic cook! In the afternoon, I do my homework.

2 Choose the correct answer.

1 On Saturday morning, Ziad enjoys spending time ....

a with his parents b with his grandmother

2 At the weekend, Ziad likes to ....

a have a rest b play sport

3 At the weekend, Aya and Injy are ....

a helping to repair a boat b learning to swim

4 They often spend time with ....

a their uncle and aunt b uncle and father

Speaking

At the weekend, I usually get up early.

Student talking head.

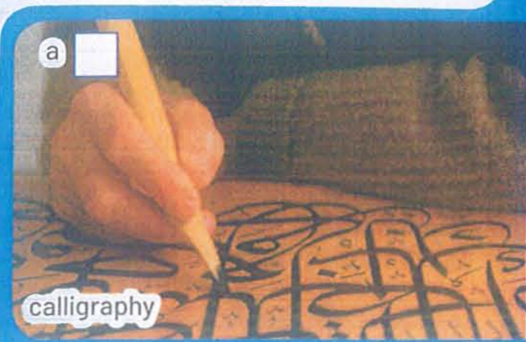
3 Ask and answer the questions in pairs.

1 What do you usually do at the weekend?

2 Whose weekend activities would you prefer to do, Ziad's or Injy's? Why?

Listening

4 Listen to three people talking about learning new skills and put the photos in the correct order.







5 Listen again and answer the questions.

1 Who does Tamer want to communicate with? his cousin
2 What can't a deaf person do? ....
3 Who are Eman and her sisters helping? ....
4 Where is Mr Osman? ....
5 Who is teaching Manal at the calligraphy and art club? ....
6 What is Manal making for her uncle? ....

Language

6 Complete the sentences with the correct form of the verb in brackets.

1 Sami is learning (learn) sign language at school.
2 Eman and her neighbours .... (repair) Mr Osman's flat.
3 Mr Osman .... (live) in a lovely flat.
4 Manal and Mona .... (study) calligraphy and they .... (enjoy) it very much.

7 Work in pairs. Ask and answer the questions.

1 Which subjects are you finding easy and difficult at school at the moment?
2 Can you tell me about something that you are enjoying at the moment?

Remember!

Use the present simple for:
- habits.
  I always **drink** milk for breakfast.
- routines and repeated actions.
  We **go** to school every day.
- things that are always true.
  My aunt **lives** in Cairo.

Use the present continuous for:
- things happening now.
  I **am sitting** in my English class.
- unfinished actions in progress around now.
  My sister **is learning** to dance.
- temporary situations or actions.
  They **are painting** the school this week.



2



Speaking

1 Work in pairs. What can you see in the photos?









Listening

2 Listen to the descriptions and put the photos in the correct order.

3 Listen again and complete the sentences with adverbs from the box.

carefully	excitedly	happily	hungrily	loudly	~~slowly~~

1 It's at the end of the day and the guests are slowly leaving.
2 That's my sister. She is smiling .... at the camera.
3 We're sitting .... on the rocks because they are very sharp!
4 I'm sitting under a tree and .... eating my lunch.
5 I'm waiting .... to get on a plane for the first time.
6 She is laughing .... in this picture because she can see my aunt's cat.

Language

4 Complete the sentences with the correct form of the adjectives in brackets.

1 My sister speaks very quietly. (quiet)
2 Mr Ahmed speaks English .... (good)
3 You run ....! (fast)
4 The teacher treats all her children .... (kind)
5 My friend sews .... (bad)
6 The cat is sitting in the sun .... (lazy)

Adverbs of manner

We use adverbs of manner to describe **how** we do the action of a verb.

quick → quick**ly**   loud → loud**ly**
easy → eas**ily**   lazy → laz**ily**

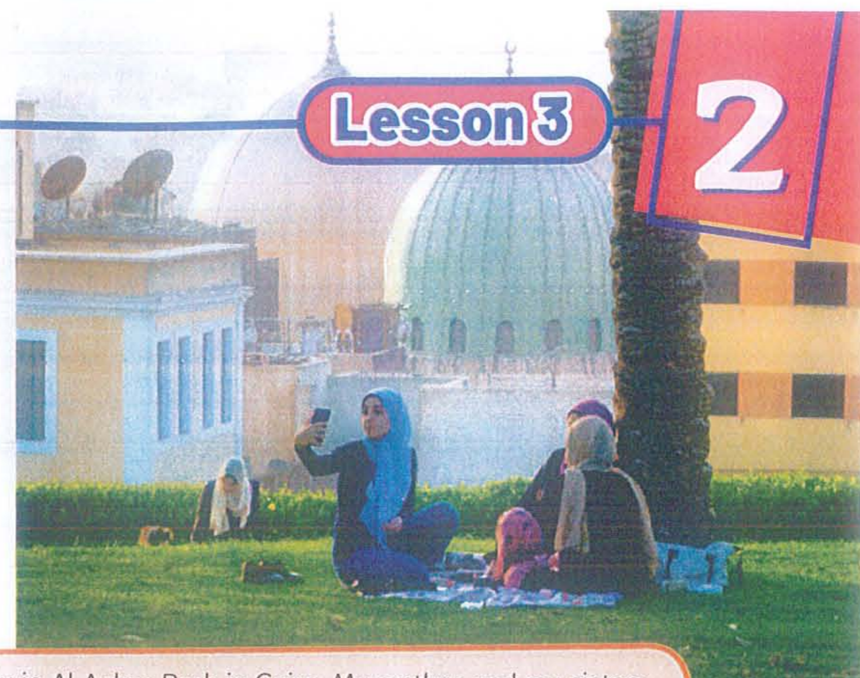
Some adverbs are irregular:

good → well   fast → fast
hard → hard   early → early

Reading and listening

5 Read and listen to complete the description of the photo with the expressions in the box.

in the background
~~in the foreground~~
in the middle of
on the left
towards the right

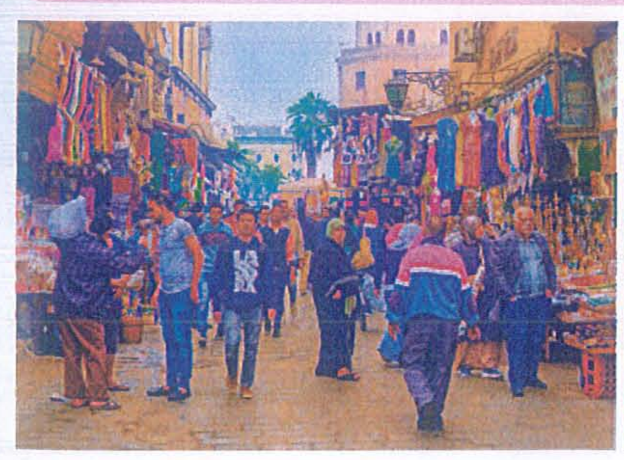


This is a photo of me and my family in Al Azhar Park in Cairo. My mother and my sisters are sitting under a tree [1] in the foreground of the photo. [2] ...., you can see the Umm Sultan Shaban Mosque. The tree is [3] .... of the photo and my eldest sister Reem is sitting in front of it. Our mother is behind her – we can't see her face. My middle sister Talia is [4] .... the picture. She is taking a selfie as usual! Our aunt is behind them, down the hill and [5] .... I think she is getting ready to take a photo, too.

Speaking

6 Work in pairs. Find examples of these things in the photos below.

clothes: dresses jeans shirt shorts T-shirt
colours and patterns: (dark / light) blue / green / purple striped
things: crowds food stalls lemons oranges shopping bags shops
actions: people buying / choosing / selling ... something hanging





7 Now take turns to describe one of the photos using the words from Exercise 6 and some of these phrases.

This is a photo of ...

It shows ...

In the foreground, we can see ...

On the left of the man in the striped shirt, there is ...





Lesson 4





Reading

1 Ask and answer the questions in pairs.





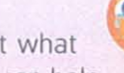


1 Describe the photos. What are the people doing in each one?
2 Do you do any of these things? How do you feel when you do them?
3 When you are sad, which of these things do you do to make you feel better?
4 Are there any other things that you do when you feel sad?

2 Complete the article with the correct headings a–e.

a Go outside
b Help someone
c Get lots of rest
d Be grateful
e Be friendly

Happiness for teenagers



It's normal to get worried or to feel sad sometimes – but what helps teenagers to feel happy? We found five things that can help.



1 [c] Teenagers often don't sleep enough, but this is a time in your life when you need a lot of sleep. Young people who sleep eight to ten hours a night are much happier!



2 [ ] It's good to be alone sometimes, but people need people. Spend time with your family and also try to make new friends because this makes teenagers happy.



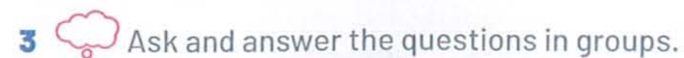
3 [ ] People need nature to be happy. Go to the desert or the river or, if you live in the city, go to a park.



4 [ ] When you do something kind for someone else, this makes you feel happy, too. Try it! You feel really good.

5 [ ] One of the best ways to be happy is to remember the good things in your life and feel pleased about them.

Speaking



3 Ask and answer the questions in groups.

1 Which of the ideas in the article do you think is the best? Why?
2 Choose one of the ideas to try the next time you are feeling sad. Tell your partner what you will do.





Listening

1 Listen to four short conversations and put the photos in the correct order.



2 Complete the expressions that Ali and Hana used to respond to news with the words in the box. Listen again to check your answers.

Congratulations	done	gets better	happy
must be	news	pity	~~sorry~~	worry

1 I'm sorry to hear that. I hope he .... soon.

2 It's a .... that you can't come

3 Well ...., Yasser! That's great ....!

4 That .... difficult. But don't ...., I'm sure things will get better with time.

5 ....! I'm so .... for you. Everyone knows that's a really difficult exam.

3 Which of the expressions in Exercise 2 are used to respond to good news and which are used to respond to bad news?

Life Skills

When you have **empathy**, you can imagine how other people feel. It is important to show empathy when your friends are sad or happy.



Speaking

4 Work in pairs. Take turns to be A and B.

1 Think of two pieces of news, one good and one bad.

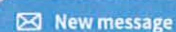
Student A: Tell Student B your pieces of news.

Student B: What do you say? Use expressions from Exercise 2.

2 At the end of the conversation, start the next conversation with: Thanks, and what about your news?

talking head

2 Lesson 6



Reading

1 Read Injy's email to her friend Salma and answer the questions.

1 Why doesn't Injy see Salma at school? ....

2 What isn't Injy happy about? ....

3 What is Injy looking forward to? ....

New message

Hi Salma

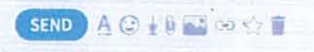
How are you? I hope you are enjoying your new school. We really miss you.

I am fine, but there is some bad news from school. Mrs Al-Gamal is leaving! She is such a good science teacher and we are feeling very sad.

I have some good news, too. Guess what? My parents say I can go on the school trip to Amman. I am very excited! There are many amazing places to visit there. The trip is in March and I can't wait.

So what's your news? Write soon!

Injy



Writing

2 Complete the useful phrases with the words in the box.

forward going Guess ~~Hello~~ miss See

Useful phrases to use in an email

Phrases to begin:	Dear Injy Hi Injy [1] Hello Injy
Asking how someone is:	How are you? How are things? How's it [2] ....? How's life?
Introducing news:	The news from me / us is that ... [3] .... what?
Talking about feelings:	I / we [4] .... you. I / we hope that you are ... I'm so excited / sad / because ...
Talking about the future:	I'm looking [5] .... to ... I can't wait (to) ...
Phrases to end:	Write soon [6] .... you soon

Remember!

- A sentence ends with a full stop (.).
- A question ends with a question mark (?).
- A sentence begins with a capital letter.
- We use commas (,) between clauses of a sentence: I am fine, but there is some bad news.
- We also use commas in lists: We have apples, oranges and pears.

3 Write an email to a friend in your notebook. Use these ideas.

1 Ask him / her how he / she is.

2 Give some bad news / something you are not happy about.

3 Give some good news / something you are happy about.

4 Ask your friend to tell his / her news.





Review

1 Match the jobs with the descriptions.

call-centre worker computer engineer police officer ~~street-food seller~~ shop worker

1 This person prepares food for people to eat. street-food seller
2 This person helps to keep people safe in the streets. ....
3 This person speaks to people on the phone. He or she helps them with their problems. ....
4 This person helps in a place which sells things. ....
5 You call this person if there is problem with your computer system. ....

2 Choose the correct words.

1 Why (are you laughing) / do you laugh?
2 We **are watching / watch** a film and it is very funny.
3 I **usually have / am having** a drink of water before I **am starting / start** my homework.
4 It **doesn't rain / isn't raining** outside, but it's a bit cloudy.
5 I **usually go / usually am going** to school by bus, but today I **walk / am walking**.

3 Work in pairs. Take turns to describe the photos using adverbs from the box.

badly carefully happily loudly slowly well





The friends are smiling happily.

space for talking head here

4 Write a reply to Huda's email. Write about 80 words.

New message

Hi

How are you? I hope you are well. Guess what! I've passed my maths exam. I'm really happy, but my brother didn't pass. He is working hard to pass it next time.

It's raining today, so I'm happily sitting in my bedroom. I'm playing a game with my sister. What's your news?

Write soon!

Huda

SEND

Workbook page 85

Unit 1

Lesson 1

Coming home

Vocabulary

1 Complete the sentences with these words.

~~daily~~ routine sofa text way

1 I go to the baker's with my mother daily; we always buy bread in the morning.

2 Come and sit on this ....: four people can sit on it.

3 I saw Ahmed's father on his .... to work this morning.

4 We do the same thing every day when we're on holiday, because my family like to have a ....

5 Can you .... my mother for me, because my phone is not working?

Language

2 Make sentences or questions, then match the pairs of sentences.

1 Hamdi / not / drink coffee / breakfast.
Hamdi doesn't drink coffee for breakfast.

2 How / Dina / get to school?
....

3 What time / your first lesson / this morning?
....

4 They not / like football.
....

a [ ] Maths / at 8 o'clock.
....

b [1] He / like / to drink tea.
He likes to drink tea.

c [ ] They / prefer tennis.
....

d [ ] She / take / the bus.
....

3 Complete these sentences with an adverb of frequency, so they are true for you.

always never often sometimes usually

1 I .... do my homework before I have my dinner.

2 I .... get up late at the weekends.

3 My cousins .... text me.

4 My brother/sister .... helps me with my school work.

5 I .... sit next to the same person in my lessons.





Vocabulary

1 Answer the questions.

1 Do you live in a block of flats, or somewhere else?

....

2 What do you do to have fun?

....

3 What exercise do you do every week?

....

4 How do you like to spend your time in the holidays?

....

Language

2 Match to make questions.

1	d	What time do you get	a play tennis?
2		Where do your	b usually talk to at break?
3		How often do you	c hard for your exams?
4		Who do you	d up in the mornings?
5		Why do you want	e cousins live?
6		Why do you study	f to learn English?



3 Now answer the questions in Exercise 2 for you.

1 I usually get up at ....

2 ....

3 ....

4 ....

5 ....

6 ....

Writing

4 Write a paragraph about what you and your family usually do in the holidays.

....

....

....

....

1 Lesson 3

Vocabulary

1 Complete the sentences.

feed share tap ~~typical~~ village

1 On a typical day, Reem gets up, goes to school and then helps her mother in her shop.

2 Hassan forgot to bring any food for the picnic, but he can .... our food.

3 I live in a city, but my grandparents live in a small .... in the country.

4 The farmer doesn't need to .... his goats in the summer, as they can find their own food in the mountains.

5 My uncle has a .... in his garden and he uses it to water his plants every evening.

Language

2 Match to make questions.

1 [d] Has your father
2 [ ] What have you got
3 [ ] Shall I help you
4 [ ] Can I have
5 [ ] Shall we go to

a in your bag?
b a glass of water, please?
c the beach tomorrow?
d got a computer?
e carry your books?

3 Choose the correct word. Then role-play the dialogue.

Ali: This is a nice restaurant. [1] Shall / Do we eat here, Hassan?
Hassan: Yes, that's a good idea.
Waiter: Good evening. Where would you like to sit?
Ali: [2] Can / Do we sit next to the window?
Waiter: Of course. What would you like to eat?
Hassan: [3] Have you got / You have any fish today?
Waiter: Yes, we've got fish or chicken with rice.
Ali: We'd like fish with rice, please.
Waiter: [4] Do / Shall I bring you some water?
Hassan: Thank you.

4 Read the answers to some questions. Write the questions.

1 Have you got any cousins? Yes, I have five cousins. They live in Alexandria.

2 .... Yes, that's a good idea. Let's go to the park tomorrow.

3 .... No, you can't. Ice cream is not good for you.

4 .... Yes, my father's got a blue car.



Vocabulary

1 Complete the sentences about *The Railway Children* with these words.

attractive	large	line	poor	prison	terrible

1 Roberta's family home in the city is big and attractive.
2 It has a .... garden full of flowers and trees.
3 Roberta feels .... when some men take their father from their home.
4 Their new house is in the country near a railway ....
5 The family do not have much money and now they are ....
6 A kind old man helps their father to leave ...., and the family are happy to be together again.

Reading

2 Are these sentences about *The Railway Children* true (T) or false (F)? Correct the false sentences.

1 At the beginning of the story, four people live in a big house. F. There are five.
2 The family know why some men take their father away. ....
3 Their new house in the country is not very big. ....
4 The children do not do anything exciting in their new home. ....
5 The kind old man travels on the train daily. ....
6 The father was in prison for doing something bad. ....

Vocabulary

3 Match the words with the same meaning, then find the opposites and circle them.

1 attractive	bad	good
2 large	beautiful	far from
3 near	big	small
4 terrible	close	ugly

Writing

4 Imagine that you are one of the children and that your father is finally home again. Write in your notebook what you can say to him.

- Describe your new house.
- Describe your friend, the old man.
- Tell your father about what you usually do at your new home.





Lesson 5

Vocabulary

1 Complete the crossword.

Down

1 This gives you light.

3 You can wash your face in this.

4 They are next to your windows and you close them at night.

Across

2 It is a big cupboard where you can put your clothes.

4 A .... of drawers is where you can put your clothes.

5 You can see yourself in this.

6 These are on the floor.

Listening

2 Listen and complete the description of the bedroom.

I like my parents' bedroom. When they open the [1] curtains, there is always lots of sunlight in the room. Their bed is [2] .... the window. In [3] .... of the bed they have a big [4] .... My mum puts her dresses in there. There is also a/an [5] .... next to the window. My dad sometimes reads his book here. He puts his clothes in a big chest of [6] .... This is [7] .... the door. They don't have a/an [8] .... in their room because the bathroom is next to their room, but they have a big [9] .... My sister always likes to look at herself in it!

Writing

3 Write a short description of your bedroom.

....

....

....

....

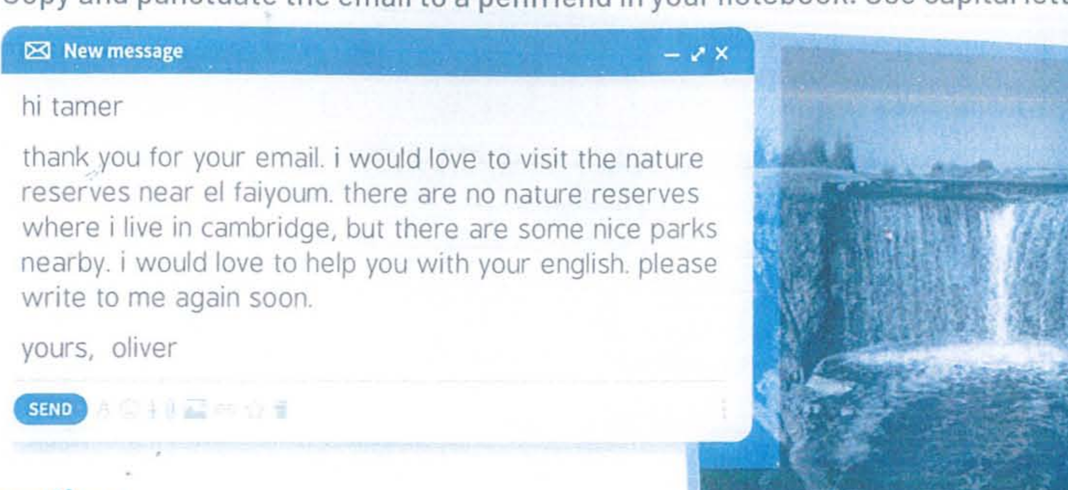
....

....



Language

1 Copy and punctuate the email to a penfriend in your notebook. Use capital letters.


New message

hi tamer

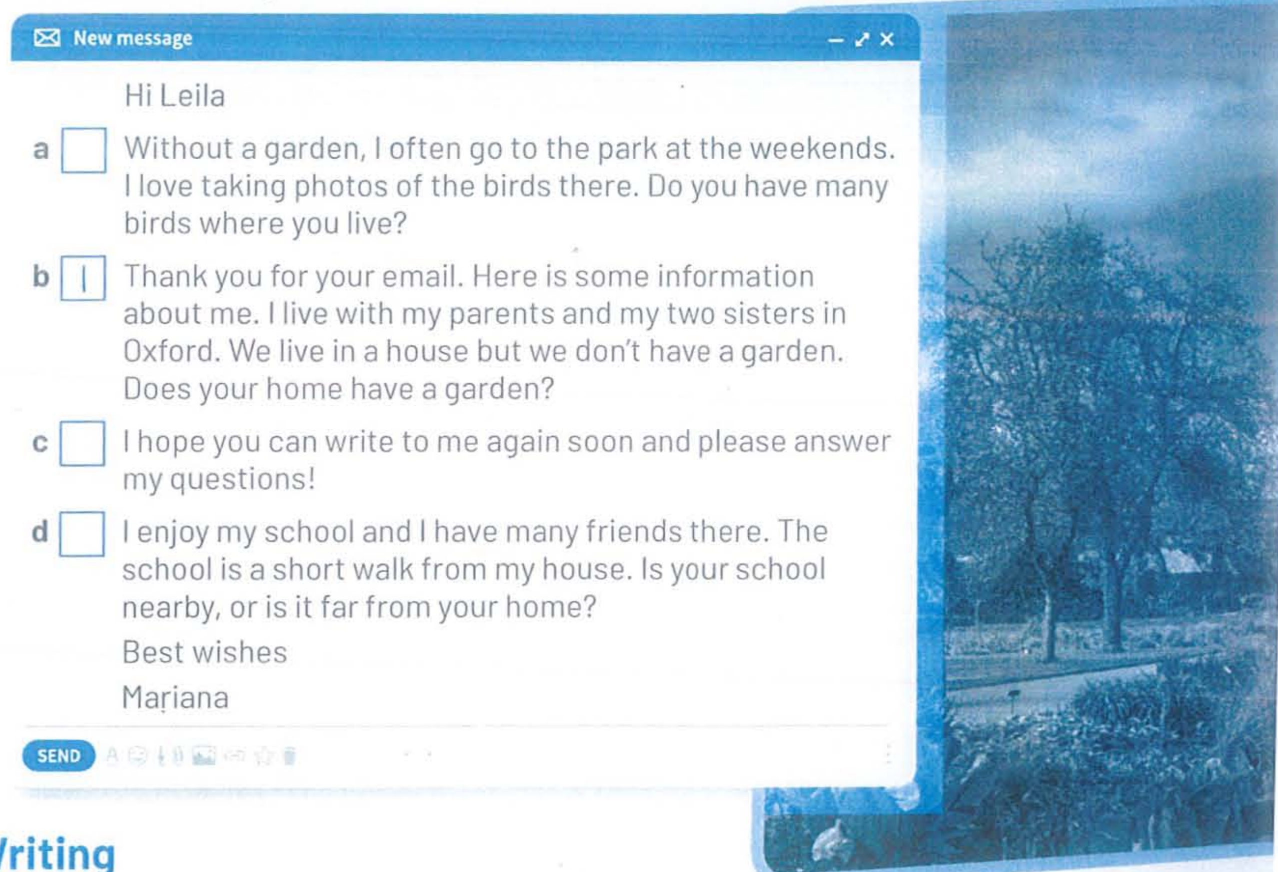
thank you for your email. i would love to visit the nature reserves near el faiyoum. there are no nature reserves where i live in cambridge, but there are some nice parks nearby. i would love to help you with your english. please write to me again soon.

yours, oliver

SEND

Reading

2 Put this email to a penfriend in the correct order.


New message

Hi Leila

a ☐ Without a garden, I often go to the park at the weekends. I love taking photos of the birds there. Do you have many birds where you live?

b ☐ 1 Thank you for your email. Here is some information about me. I live with my parents and my two sisters in Oxford. We live in a house but we don't have a garden. Does your home have a garden?

c ☐ I hope you can write to me again soon and please answer my questions!

d ☐ I enjoy my school and I have many friends there. The school is a short walk from my house. Is your school nearby, or is it far from your home?

Best wishes

Mariana

SEND

Writing

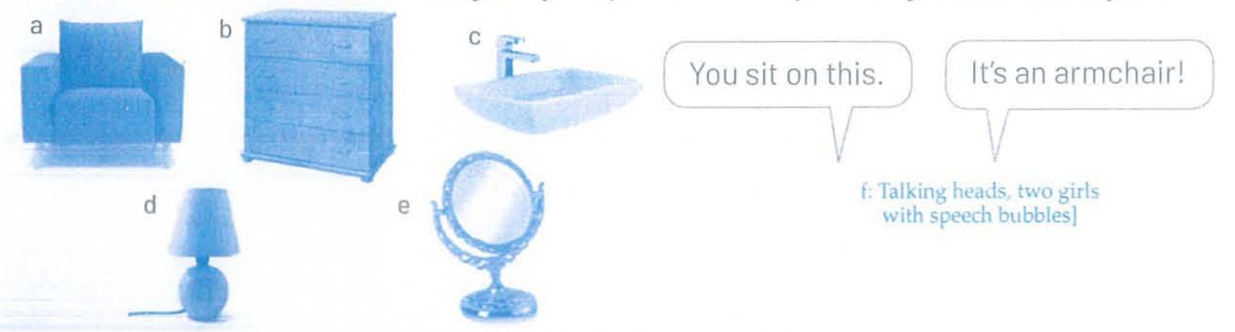
3 Write a reply to the email above in your notebook.

- Remember to start and finish the email correctly.
- Answer the penfriend's questions.
- Remember to use capital letters correctly.



Review

1 Take turns to describe these things to your partner. Your partner guesses the object.



2 Look at a typical school day for Dahlia and write about her routine.

Dahlia's day		
1	6.30	get up (get dressed in bathroom)
2	7.00	have breakfast (not coffee, always tea)
3	8.00	go to school (always by bus)
4	2.00	go home (usually with friend Amira)
5	3.00	usually do sport (sometimes tennis, often running)
6	7.00	eat dinner (favourite: chicken and rice!)

1 Dahlia always gets up at 6.30 in the morning. She gets dressed in the bathroom.

2 ....

3 ....

4 ....

5 ....

6 ....

3 Complete these questions with a question word.

1 What is the name of the new teacher?

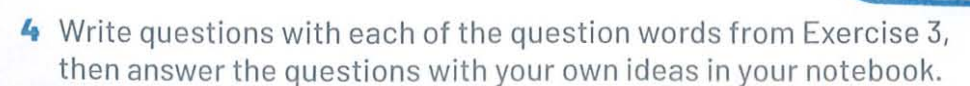
2 .... is the Star Hotel, is it far?

3 .... is there a sandwich on your desk?

4 .... often do you wash the dishes?

5 .... does the bus arrive at the museum?

6 .... has .... an older brother in this class?



4 Write questions with each of the question words from Exercise 3, then answer the questions with your own ideas in your notebook.

Unit 2

Lesson 1

How are you feeling?

Vocabulary

1 Reorder the letters to make words for jobs.

1 llac-encret rokrew
call-centre worker

2 cueopmtr eeenngir
....

3 plicoe ocerfif
....

4 psoh wrrkeo
....

Listening

2 Listen to four people doing the jobs in Exercise 1. Write their jobs.

1 .... 2 .... 3 .... 4 ....

Language

3 Match to make sentences.

1 [d] Why is Hoda waving
2 [ ] Hany is not watching
3 [ ] Maya and Rami are texting
4 [ ] What game is Osama playing
5 [ ] Ola is not doing

a sports today because she hurt her leg.
b their cousins in Canada.
c on the computer?
d to those girls?
e where he is going.

4 Complete the sentences with the correct form of the verb in brackets.

1 Fady is not wearing (not wear) a jacket today because it is very hot.
2 Why .... those cats .... (climb) that tree?
3 My cousins .... (not stand) under the tree, they .... (sit) by the fountain.
4 What .... Imad .... (eat)? It looks very nice!

Writing

5 Write in your notebook about different people in your family.

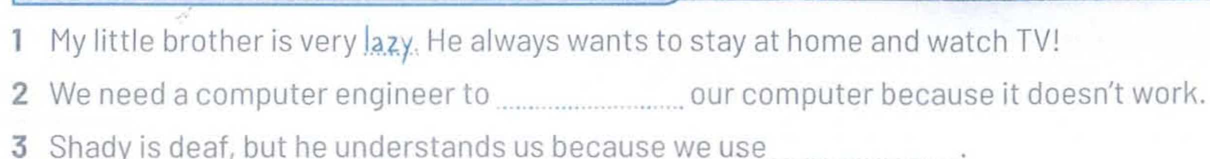
- What do you think they are doing at the moment?
- What are they wearing?
- How do you think they are feeling?

2 Lesson 2

Vocabulary

1 Complete the sentences with these words.

communicate ~~lazy~~ repair sign language



1 My little brother is very lazy. He always wants to stay at home and watch TV!

2 We need a computer engineer to .... our computer because it doesn't work.

3 Shady is deaf, but he understands us because we use ....

4 It is usually easy to .... with people in other countries if you speak English.

Language

2 Complete the sentences with the correct form of these verbs.

clean do ~~make~~ spend stay

1 How often do you make dinner?

2 I can't come to the park because I .... the house today.

3 Nabila feels ill, so she .... in bed this morning.

4 On Saturday, I usually .... time with my cousins.

5 What time do you .... your homework after school?

3 Complete the sentences with the correct form of the verbs in brackets.

1 Basel is a computer engineer. He usually repairs (repair) computers, but today, he is seeing (see) his grandparents.

2 The police officer .... (visit) a school today, but usually he .... (drive) around the streets.

3 Nader .... (not usually work) in the shop, but his brother is ill so he .... (help) there today.

4 The street-food seller usually .... (make) falafels, but he didn't make any this morning so he .... (sell) cheese sandwiches.

Writing

4 Write about the person in this photo.

- Imagine you are this person. What are you doing?
- How are you feeling?
- What are you doing in this place that is different to what you usually do?





Vocabulary

1 Choose the correct words.

1 You can catch a plane from **a port** / **an airport**.
2 When you invite a person to your house, they are your **guest** / **guess**.
3 When you go on holiday, you can put your clothes in a **suit** / **suitcase**.
4 When two people get married, they have a **weeding** / **wedding**.
5 The skin of a zebra is **striped** / **lines**.
6 If you are tired, why don't you **have** / **be** a rest?



Language

2 Complete the sentences with the correct form of the word in brackets.

1 It is important to drive carefully (careful) when it is raining.
2 The children are singing .... (loud) in the playground.
3 That bird is flying very .... (fast).
4 Our football team will win because they are playing very .... (good).
5 Ahmed went into the new school .... (sad), because he did not know any children there.

3 Write the opposites of the sentences in Exercise 3 using the adverb form of these adjectives (you may need to make other changes).

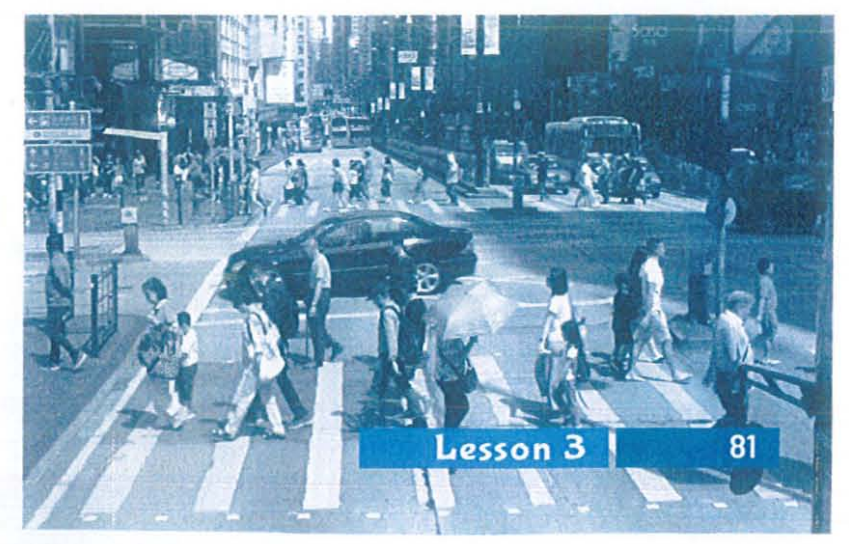
bad	~~careless~~	happy	quiet	slow

1 It is important not to drive carelessly when it is raining.
2 ....
3 ....
4 ....
5 ....

Writing

4 Write a description of the photo using some of these phrases.

- in the background/foreground
- in the middle
- on the left/right
- towards the left/right
- light/dark (colours)



2 Lesson 4

Vocabulary

1 Read the definitions and find the words in the word search.

1 an area of very dry land desert
2 a boy or girl aged 13–19 ....
3 usual, not different ....
4 not with other people ....
5 feeling happy about the good things in your life ....

c	t	e	x	q	b	o	n
d	e	s	e	r	t	b	v
g	e	v	a	w	e	v	u
r	n	a	m	b	b	e	m
a	a	l	o	n	e	k	o
t	g	z	z	i	i	e	m
e	e	s	d	h	j	k	p
f	r	z	u	i	u	c	u
u	r	n	o	r	m	a	l
l	i	z	x	r	d	v	i

Reading

2 Read the email to a magazine and its reply, and write the missing sentences a–c in the right places.

a Your friends probably feel worried, just like you.
b Please can you help me?
c What am I doing wrong?





New message

Dear Help! Magazine

I am a normal teenager but I often feel worried about things. Every day, I stay at home and do my homework. Then I get texts from my friends and they say they are all doing exciting things! [1] ☐

I do well at school and I enjoy my weekends with my family. We often go to the park or the beach, but I sometimes think that my friends are having a better time than me. [2] ☐

Yours, Osama

SEND

New message

Dear Osama

Thank you for writing to us and yes, we will try to help you. It is normal to think that other people are doing more exciting things than you, but remember: you are wrong! [3] ☐

When you go to the park or the beach, do you send photos to your friends? They probably think YOU are having a better time than they are! Remember that we all work and relax at different times.

Be grateful for the good things in your life and continue to work hard!

Yours truly, Help! Magazine

SEND

Writing

3 Write an email in your notebook from Help! Magazine.

1 Read the ideas in the article in the Student's Book. Which is the best idea?
2 Think of some of the things that make you feel sad.
3 Write an email from Help! Magazine suggesting how you can stop feeling sad.

Language

1 Reorder the words to make three greetings.

1 are / you / How / ? ....

2 things / How / are / ? ....

3 How's / going / it / ? ....

2 Match to make expressions for responding to news.

1 [d] I'm sorry to
2 [ ] That must
3 [ ] I'm so happy
4 [ ] It's a
5 [ ] Don't worry,
6 [ ] That's

a great news.
b I'm sure she'll be better soon.
c shame that she didn't go.
d hear that.
e for you.
f be difficult.

3 Now complete the dialogue with the expressions from Exercise 2.

Dalida: My mother didn't go to work today because she is ill.
Heba: I'm [1] sorry to hear that.
Dalida: She had an interview at the bank for a new job, but she couldn't go.
Heba: It's a [2] ....
Dalida: She did the interview online from her bed!
Heba: That [3] ....
Dalida: Yes, but she got the job!
Heba: [4] .... news! I'm [5] ....
Dalida: She is still not feeling very well.
Heba: Don't [6] ....

Writing

4 Write the conversation below that you had in Exercise 4 in the Student's Book page 19.

....
....
....
....
....
....
....
....



2 Lesson 6

Reading

1 Read and punctuate.

my name is dina i am egyptian but my mother is from england i live with my parents my brother my sister and my grandparents who do you live with write soon from dina

....

....

....

....

Reading and listening

2 Read the email from Tamer to Tarek. Correct the mistakes. Listen and check your answers.

New message

Hi Tarek

~~How was~~ 1 How's it going? Congratulation 2 .... on passing your maths test! Do you have more exams next term?

The news from me is that we move 3 .... to a new house! I'm so exciting 4 .... because my bedroom in the new house is very big. I got 5 .... some bad news, too. I'm sharing the room with my brother! But this is only for a week until his room is ready.

I'm looking forward to meet 6 .... you in the summer. Do you want to go swimming or sailing at the beach this year? I'm not waiting 7 .... to see you.

You write 8 .... soon!

Tamer

SEND

Writing

3 Write Tarek's reply to Tamer in your notebook.

- Ask how he is.
- Reply to the news in the email above.
- Write about something you did well at school recently and how you feel about this.
- Use suitable phrases to end the email.



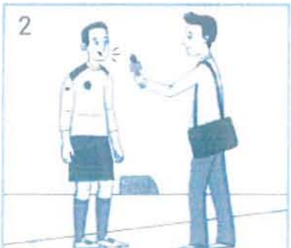
Review

1 Circle the correct words.

1 Your father can (park) / put the car on this road, it is very quiet.
2 Fatma is **dear / deaf**, so she cannot hear you.
3 Please **make / take** sure that you write your emails carefully.
4 The nurse works on the **hard / ward** for children.
5 This is a photo of my parents' **married / wedding**.



2 What do these people usually do? What are they doing now?



1 The pilot usually flies planes. Now, he is speaking on the phone.
2 ....
3 ....
4 ....

3 Match the description to the correct photo.

This is a photo of a market. In the foreground towards the left, we can see a man. I think it is his shop and he is selling fruit and other things. In the middle of the picture we can see a man on a bicycle. He is carrying something. On the right, we can see two women. I think they want to buy something. In the background, we can see some other people.

a ☐


b ☐


4 Now write a description of the other photo.

....
....
....
....



4 Choose the correct answer from a, b, c or d.

1 The boys are waiting ..... for the football match to start.

a excited b excitedly c exciting d excite

2 Where did your grandparents ..... ?

a lived b used to live c use to live d living

3 While Hassan .... to school, he saw a famous squash player.

a was walking b is walking c walked d walks

4 The new book .... I bought is very interesting.

a who b where c that d when

5 My favourite city ..... in the mountains.

a located b locates c is located d is locating

6 Many people in the city live in a ..... of flats.

a black b block c chest d house

7 How can you ..... with somebody who does not speak your language?

a say b listen c tell d communicate

8 The mountain was very high and we all felt ..... at the top because we thought we might fall!

a scare b scared c happy d pity

9 You must not ..... the objects in the museum.

a touch b belong to c relax d see

10 Kareem's cousin is ..... and never puts his books away.

a messy b cruel c serious d polluted

5 Read and correct the underlined words.

1 Does your sister likes ice cream? ....

2 Dalida is not here because she plays tennis. ....

3 The new hotel is more big than the old hotel. ....

4 Some children don't must wear a school uniform. ....

6 Write two paragraphs of FIFTY words each (100 words in total) summarising the stories of *The Railway Children* and *A Little Princess*.

....

....

....

....

....

....

